

School Name Christ the King School

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Principal's Foreword

Introduction

Christ the King is a high-quality, co-educational primary learning community. Staff know children by name and our priority is to maintain a safe, secure environment where all children experience belonging. Our Mission at Christ the King School is to value our children and provide a happy and secure school community, encouraging lifelong learning and focusing on the needs of each individual. As a vibrant Christian community, we embrace our heritage, our shared cultures and a strong commitment to social justice with God's love as our example. Our strengths are teaching and learning, community spirit and parent involvement. Staff maintain a learning environment which acknowledges the vital partnership between parents and teachers. Staff teams plan and work closely together, within a context specific to their area of the school to enhance children's learning. The early years focus on socialisation and establishing essential literacy and numeracy skills, middle primary focuses on expanding children's thinking and building skills enabling them to access a range of communication and investigation tools, and the upper primary team aims to establish self-directed learning and goal setting. Enriching learning experiences include debating, public speaking, poetry club, community participation and chess club.

School Profile

Christ the King School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 331 Girls 188 Boys 143

Characteristics of the student body

Christ the King is a coeducational facility. Our school offers classes from Prep to Year 6 with students ranging in age from 5 to 12. Our students come from diverse backgrounds and we cater for children with a wide range of skills and abilities.

Students are drawn from the western suburbs of Brisbane including Chelmer, Graceville, Sherwood, Corinda, Oxley, Rocklea, and Seventeen Mile Rocks.

Students attend the following high schools upon completion of their primary years at CTK:

- * Brigidine College
- * All Hallows
- * Stuartholme College
- * Our Lady's College
- * St Joseph's College, Gregory Terrace
- * St Laurence's College
- * Marist College Ashgrove
- * St Peter's Lutheran College
- * Indooroopilly State High
- * Corinda State High

Our distinctive curriculum offerings

Religious Education

As a Brisbane Catholic Education school we have a structured RE Program that aims to develop children's religious literacy. The program enables children to learn about the Catholic Tradition and to use this process to reflect upon their own spiritual growth.

Cultural Literacy and Languages

A high quality Japanese language and cultural program occurs from years 5 to 6.

Performing Arts

The program comprises a specialist classroom Performing Arts course for all year levels including dance, music and drama components.

Music

An instrumental program, including private and group lessons, is offered to children from Prep to Yr 6.

Participation in our school choir is also open to all students from prep to Year 6.

Visual Arts

An excellent specialist Classroom Art Program operates from Prep to Yr 6. This program is sequential and samples of children's work can be seen around the school.

Health and Physical Education - a sequential program is offered to all students in the school.

Enrichment Program

Activities such as the following are offered as extra opportunities to all students (depending on age appropriateness) as a means of enriching their learning experience: Debating; Public Speaking; Maths Olympiad; and Chess Club.

Extra curricula activities

The CTK Sequential Camp Program is one of the many extra programs the school has on offer. It is an integral and eagerly anticipated part of the Years 5-6 curriculum integrating learning in several key learning areas. It provides our older students with an invaluable experience to explore, extend and affirm their social and physical skills.

The students here at CTK find the camp program a positive and empowering experience to develop their leadership, teamwork and cooperative skills.

HPE: Together with the classroom component children are provided with a developmental skills program in a variety of sports. In Prep, Years 1 and 2 simple skill and gross motor development is the priority. In Year 3 modified games are workshopped with students and in Years 5-6 all students are involved in interschool competitions. All students are also given the opportunity to represent the district in a variety of sports.

DDJ, a private company, coordinates the CTK Instrumental Music Program.

How Information and Communication Technologies are used to assist learning

CTK utilises technologies to assist with the delivery of curriculum. Each classroom is fitted with an interactive whiteboard, and equipped with desktop computers. From year 4, our students have access to individual laptops which they use both at home and at school. Our Early Year classes share sets of laptops and ipads to assist in teaching and learning.

CTK is part of a large learning community with strong partnerships between students, teachers, families and the wider community. Curriculum is focused on relevance, understanding, rigour and depth, engaging all students in authentic learning. ICT capabilities are integral to improved learning outcomes that enable young people to engage effectively with and work in an increasingly complex world. Innovative and effective use of ICT is transforming pedagogies, empowering teachers and support staff to focus on student-centred active and interactive learning.

Information and Communication technologies will complement the existing school curriculum by providing appropriate digital learning tools in balance with more traditional learning tools. The goals of the curriculum are supported, not supplanted, by the use of these technologies. Students will use ICTs where they serve a purpose and the use of these technologies will vary significantly from day to day dependent upon purpose.

Social climate inclusive of pastoral care and our response to bullying

At CTK we provide a positive, safe learning environment within which we assist the growth and development of each child. This environment is achieved:

1. By being available when a child needs help, care or attention
2. By encouraging children and reinforcing positive behaviour and success
3. By ensuring that classroom and lunch-time activities are safe and adequately supervised
4. By creating a stimulating environment for children that provides opportunities for challenging exploration, skill development, discovery and experimentation and
5. By having high expectations of all children.

The school has a bullying policy. Bullying is dealt with immediately and firmly at CTK because it is 'unacceptable behaviour that is incongruent with the values of the school'. Where an incident occurs it is used as a learning opportunity for all involved. A copy of the policy is available at the school office.

Parent, student and teacher satisfaction with the school

Brisbane Catholic Education has conducted an external review of our school which involved an independent panel reviewing the operation of CTK and soliciting direct feedback from staff, students and parents on a number of aspects including engagement with the school community, educational and social outcomes and the school's strategic direction.

We are pleased to advise that the independent review panel "experienced a sense of vitality, collaboration and 'ownership' of this school community and genuine willingness on the part of school leadership to listen and to be inclusive of a range of viewpoints."

The report particularly highlighted the opportunities provided by the school for parents to become engaged with the strategy and goal development of CTK. The report was also complimentary of the personal approach taken by staff to students and the professionalism of teachers in their work.

Students that were engaged by the panel indicated that they are challenged positively by teachers and provided with opportunities to work at "the next level" of learning.

Parent involvement in their child's education

One of the great strengths of CTK is the level of community spirit and parent involvement in the school. Our school welcomes your enthusiastic participation. The following avenues exist for parents who like to get their hands dirty:

- * Attend parent/teacher meetings;
- * Play an active role in the Parents and Friends Association/School Board or other parent groups;
- * Attend school Masses and Liturgies;
- * Attend the many and varied social events that are organised throughout the year

Volunteer your services in the following ways:

- * Provide assistance in the library;
- * Take small groups of children or individuals for reading;
- * Use your skills to help in the classroom or on class excursions

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	26	16
Full-time equivalents	20.13	7.39
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	5
Post Graduate Diploma/Certificate	8
Bachelors Degree	12
Diploma/Certificate	1

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 40000

The major professional development initiatives were as follows

1. Opportunities were given to staff to engage with their peers in professional dialogue to improve numeracy and literacy teaching across the school.
2. Identifying, monitoring and catering for improved educational outcomes for students with diverse needs.
3. Improved pedagogical practice through mentoring, coaching, goal setting and feedback
4. Leadership opportunities through school initiatives – Visible Learning, Design Thinking and Kidsmatter

School Income by Funding Source

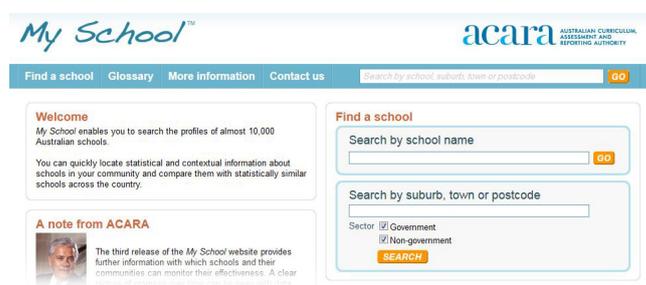
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.78 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 98.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	97.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	97.00 %
Year 6 Attendance Rate	95.00 %

Policy and practice to manage student attendance

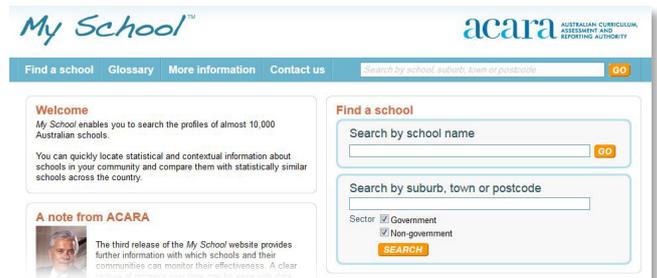
At Christ the King School we use the following to manage student attendance:

1. We have established a positive school culture with a welcoming, safe and supportive school environment that promotes student engagement with learning, student wellbeing and positive relationships. This includes the implementation of processes and programs which develop social and emotional skills, peer tutoring and mentoring, and anti-bullying strategies. We also foster positive homeschool partnerships to assist parents to support their child's attendance at school.
2. We have developed school attendance policy and procedures that promote high expectations of student attendance. The policy includes clear expectations about attendance.
3. We record and follow up student absences
4. We monitor student non-attendance and patterns of non-attendance and take further action to support student attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.